Syllabus Template

Course Title - Term/Year Credits

Pre-requisite – Time – Location –
Instructor – Email – Phone – Office Location & Hours –
Course Overview
[from course catalog or as you wish to describe course (if a newly designed course)]
Course Objectives
In this course, students will be prepared to: 1 2 3 4 5
Required Texts
[list texts, readings, materials]
Teaching and Learning Methods
[How will you teach this course – mostly lecture, discussions, exploring case studies, experiential learning, problem-based learning, etc.? List how you envision running this course – briefly. How do you want students to be engaged? You might insert a brief paragraph reflecting your teaching philosophy here.]
Policies
[Vary from course to course, depend on instructors/students – here are some possible categories. Also, this can address Faculty and Student responsibilities – so you can add expectations about work outside of class, your turn around time, etc. – general expectations for instructor and students. Again, might be embedded in policies.]
Attendance & Punctuality:
Food & Drink:
Cell Phones & Computers:
CANVAS:
Etc.:

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Americans with Disabilities Act (ADA) Statement

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All information in this course can be made available in alternative format with prior notification to the Center for Disability Services. (www.hr.utah.edu/oeo/ada/guide/faculty/)

Wellness Statement

Personal concerns such as stress, anxiety, relationship difficulties, depression, cross-cultural differences, etc., can interfere with a student's ability to succeed and thrive at the University of Utah. For helpful resources contact the Center for Student Wellness - www.wellness.utah.edu; 801-581-7776.

Assignments

[You can provide entire summary/details of assignments here or provide brief overview and elaborate in class, on handouts, or in CANVAS]

Assignment Title [repeat as necessary for each assignment]

Description, details, due dates, etc.

Grading Policy (Evaluation Methods & Criteria)

[Depending on your approach – percentages, numeric values, scale you will use, any details about curves, etc. – see rubric.]

Tentative Schedule [sample template for representing content, due dates, etc.]

Week/Date	Content	Reading Assignment (read for this date)	Assignment Due (due on this date)	
[Topic/Chapter/ or delete this row]				
e.g. 1/Jan 9				