## **REVIEW: RUBRIC DESIGN**

- Clear, observable and essential criteria
- \* Realistic number of criteria
- Explicit, observable indicators
- Align the assignment with the rubric
- Include all non-negotiable items
- An even number of standards of excellence
- Create a continuum between least and most

- Define extremes and work inward
- Deliberate sequence of criteria
- Must be clear to students upfront
- High reliability and validity
- Provide varied samples of student work
- × Pilot with students