STUDENT-CENTERED INSTRUCTION: WHAT IT MAY LOOK LIKE

The Four Quadrants of Teacher Directiveness (Moss, 2002)

Teacher as Director Teacher as Leading Learner Quadrant 1 Quadrant 2 function as a learning partner · function as task manager High lead learning activities and tasks design activities and tasks deal with learning obstacles · select roles and objectives · attend to student diversity · select and arrange resources · remain vigilant and available · engineer infrastructure provide effective feedback · set quality and productivity goals · use assessment information to · plan for performance improvement improve learning Teacher Centered Teacher as Nurturer Teacher as Facilitator Quadrant 4 Quadrant 3 function as resource · function as a people leader stimulate learning · set tone of enthusiasm help students become · provide encouragement Low self-directed learners · help students feel valued guide learning activities and connected and tasks · evaluate group cycles · facilitate discussions · encourage participation assist discovery · acknowledge contributions recognize areas of growth and need Student Centered High Low