DATA COLLECTION SAMPLE

Figure 5.3: How, where, and when of data collection techniques

WHERE IS THE DATA?	TEACHER'S ACTIONS (First order)	TEACHER'S THOUGHTS (Second order)	STUDENTS' ACTIONS (First order)	STUDENTS' THOUGHTS (Second order)	(First or second order)
	1) What you do/say	2) What you think about what you do/say	3) What student(s) do/say	4) What student(s) think about what they do/say	5) What studeni(s) are learning/have learned?
		HOW	TO COLLECT IT?		
WHEN? IN THE CLASS- ROOM/ WHILE TEACHING	 keeping teaching logs; lesson plans making audio/ video recordings 	(These depend on the activity and the teacher's involvement in it.) * keeping journal/diary * making anecdotal records	 keeping teaching log; annotating lesson plans writing field notes 	 having students keep journals or do feedback cards doing surveys or questionnaires conducting inter- views/discussions gathering data for sociograms 	 having students keep journals/ diaries or do feedback cards
	 writing field notes (by observer, or teacher depending on Involvement in activity) 		making audio/video recordings conducting inter-views/discussions		 collecting docu- ments; student work; test results
					 doing surveys or questionnaires
			 making classroom diagrams and maps 		 conducting inter- views/discussions
OUTSIDE THE CLASS- ROOM/ AFTER TEACHING	 Ustening to/ transcribing audio recording: reviewing video recording 	 keeping journal/diary 	 conducting interviews 	 having students keep journals 	having students keep journals
		 doing stimulated recall with audio/ video recordings 		 doing stimulated recall with audio/ video recording 	 conducting interviews
				 conducting inter- views 	
	(making sociograms 	
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